## First Grade Syllabus C. T. Walker Magnet School

## First Grade Expectations:

- Consistently demonstrate behaviors for learning and school rules.
- Read 35 books or more for the year.
- Demonstrate fluent mastery of number sense skills (basic facts +/-, place value, comparing numbers, problem solving.
- Confidently read on or above grade level (60+ words per minute) and support thinking with supporting evidence.
- Cleary communicate ideas orally and use appropriate capitalization and end marks when writing.

## Discipline:

Students are expected to consistently demonstrate behaviors of learning. See student's agenda for daily progress and comments.

BEHAVIORS FOR LEARNING
BL1.Follows oral and written directions/on task.
BL2.Works independently.
BL3.Works cooperatively.
BL4. Participates in class/engaged & pays attention.
BL5. Completes class work.
BL6. Completes homework.
BL7. Produces BEST work.
BL8. Demonstrates self-control/not disruptive.

## Instructional Resources:

Envision Math Benchmark Literacy RUBICON Georgia Studies Weekly Houghton Mifflin Harcourt Georgia Science Georgia's Social Studies, Math, Science, & ELA Frameworks
\*See class page for additional resources.

- Grading Categories: Students will be graded using standards-based grading. Grading
  will represent student progress towards meeting the academic standards using the rating
  scale below.
- Level 1= (Beginning Learner) Limited or minimum progress toward achievement of standard.
- Level 2= (Developing Learner) Progressing toward achievement of the standard.
- Level 3= (Proficient Learner) Consistently and independently achieves the standard.
- Level 4= (Distinguished Learner) Consistently and independently achieves the standard with evidence of exceeding the standard.

Subjects: Math, English Language Art, Social Studies/Science

Classwork and assessments will be used to evaluate progression towards mastery of standards.

Homework is an important part of students' practice to develop skills and build mastery. This important behavior will be included in Behaviors for Learning, item BL6.